## RATIONALE

At Torrensville Primary School, we understand the time children spend participating in out of school activities adds to the development of the whole child. Learning is a lifelong process and children benefit when families and school work in partnership.

We believe that homework:

- Supports the role of parents and caregivers as partners in education
- Strengthens home-school links
- Provides opportunities for practising, consolidating and extending learning
- Fosters positive study habits and independent learning skills


## READING

At Torrensville Primary School, we want to evoke a love of reading in all children. While reading may be set for homework, we strongly encourage families to read with their children for pleasure. Whether the child is reading to you, you are participating in shared reading or you are reading to the child, the benefits of this daily practise will improve performance in general knowledge, vocabulary, reading comprehension, verbal fluency and spelling. Reading should be fun, not a chore!

## HOMEWORK GUIDELINES

Homework is the responsibility of all students at Torrensville Primary School and will be communicated at the beginning of each week.

| Year Levels | Minutes per day | Types of homework (Monday-Thursday) |
| :---: | :---: | :---: |
| Foundation \& 1 | Should not exceed 20 minutes 80mins/week | Children in Foundation/year 1 will receive high frequency words and decodable readers to practise. Students may be given handwriting, spelling, vocabulary development tasks, counting and number facts to support their learning in class. |
| 2 \& 3 | Should not exceed 25 minutes <br> 100mins/week | Homework may include a numeracy problem-solving task, spelling revision, reading, vocabulary development tasks, preparation for oral presentations, and practise of number. |
| 4, 5 \& 6 | Should not exceed 30 minutes <br> 120mins/week | Homework may include a numeracy problem-solving task, inquiry-based research, spelling revision, reading, vocabulary development tasks, preparation for oral presentations, and practise of mathematical concepts. |

For students who do not use class time effectively, they may be asked to complete the required learning at home on top of set homework.

## ADVICE FOR FAMILIES

- Provide a dedicated, quiet space and time for homework to occur
- Provide positive support and encouragement
- Ensure the work is in the child's own words
- Stick to the time limits (set a timer if needed), keep it focussed and positive
- Homework is a time to revise and 'show off' new skills to parents. Homework will not be any new learning.
- Please contact your child's teacher or leadership for any clarification or support

